



## Scientific Reference Group: Terms of Reference (August 2018)

### ***Preamble***

The Scientific Reference Group (SRG) comprises scientific experts in the various scientific disciplines contributing to the study who will provide input into the study directions. These include, but are not limited to: toxicology, psychiatry, sociodemography, biostatistics etc.

### ***Meetings and Membership***

Meeting at least twice a year, by tele-/video-conferencing or face-to-face, the SRG will be initially Chaired by Professor Michael Abramson. Meetings will be minuted.

The SRG comprises:

1. Professor Ross Coppel (Chair), Deputy Dean Research, FMNHS, Monash University
2. Professor Michael Abramson, Monash University – Principal Investigator
3. Professor Judi Walker, Monash University – Principal Co-Investigator (Gippsland)
4. Associate Professor Graeme Zosky, School of Medicine, University of Tasmania
5. Professor Alexander McFarlane, University of Adelaide
6. Associate Professor Jane Ford, Kolling Institute of Medical Research, University of Sydney
7. Associate Professor Rebecca Kippen, School of Rural Health, Monash University
8. Professor Rory Wolfe, School of Public Health & Preventive Medicine, Monash University
9. Professor John McNeil, School of Public Health & Preventive Medicine, Monash University
10. Michael Keating, Medical Scientist
11. Dr Melita Keywood, CSIRO
12. Professor Anna Hansell, University of Leicester
13. Professor Margaret Alston, Department of Social Work, Monash University
14. Dr Jillian Blackman, Senior Project Manager, Monash University

Other members may be co-opted into the group as the study progresses.

### ***Terms of Reference***

The specific roles of the SRG are to:

1. Assist the academic leads and stream leaders develop their research plans
2. Monitor the progress of the study's research activities
3. Provide the academic leads and stream leaders with ongoing advice
4. Review protocols and adherence
5. Function as a data monitoring and safety board in the event of adverse responses or complaints
6. Consider proposals for new research activities or streams
7. Identify potential new collaborations and recruits
8. Provide guidance on the annual review of research activity, and consider and endorse the review report.

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